FIRST REGULAR SESSION

[PERFECTED]

HOUSE COMMITTEE SUBSTITUTE FOR

HOUSE BILL NO. 138

99TH GENERAL ASSEMBLY

0240H.04P D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal sections 161.670 and 167.121, RSMo, and to enact in lieu thereof two new sections relating to the Missouri course access program, with a delayed effective date.

Be it enacted by the General Assembly of the state of Missouri, as follows:

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Section A. Sections 161.670 and 167.121, RSMo, are repealed and two new sections enacted in lieu thereof, to be known as sections 161.670 and 167.121, to read as follows:

161.670. 1. Notwithstanding any other law, prior to July 1, 2007, the state board of education shall establish [a virtual public school] the "Missouri Course Access Program" to serve school-age students residing in the state. The [virtual public school] Missouri course access program shall offer instruction in a virtual setting using technology, intranet, and/or internet methods of communication. Any student under the age of twenty-one in grades kindergarten through twelve who resides in this state shall be eligible to enroll in the [virtual public school Missouri course access program regardless of the student's physical location. A student enrolled in the Missouri course access program who does not meet the requirements for costs to be paid by the district or charter school that is a local educational 10 agency, as described in this section or any other section, shall pay the costs for any such course directly to the Missouri course access program. Such student's enrollment in the 11 Missouri course access program shall not be counted in determining the average daily 12 attendance, as defined under section 163.011, of any district or charter school.

2. [For purposes of calculation and distribution of state school aid, students enrolled in a virtual public school shall be included, at the choice of the student's parent or guardian, in the student enrollment of the school district in which the student physically resides. The virtual public school shall report to the district of residence the following information about each

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language. HCS HB 138 2

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student served by the virtual public school: name, address, eligibility for free or reduced-price lunch, limited English proficiency status, special education needs, and the number of courses in which the student is enrolled. The virtual public school shall promptly notify the resident district when a student discontinues enrollment.] A "full-time equivalent student" is a student who 22 successfully has completed the instructional equivalent of six credits per regular term. Each [virtual] Missouri course access program course shall count as one class and shall generate that portion of a full-time equivalent that a comparable course offered by the school district or charter school would generate. In no case shall more than the full-time equivalency of a regular term of attendance for a single student be used to claim state aid. [Full-time equivalent student credit completed shall be reported to the department of elementary and secondary education in the manner prescribed by the department. Nothing in this section shall prohibit students from enrolling in additional courses under a separate agreement that includes terms for paying tuition or course fees.

- 3. When a school district has one or more resident students enrolled in a virtual public school program authorized by this section, whose parent or guardian has chosen to include such student in the district's enrollment, the department of elementary and secondary education shall disburse an amount corresponding to fifteen percent of the state aid under sections 163.031 and 163.043 attributable to such student to the resident district. Subject to an annual appropriation by the general assembly, the department shall disburse an amount corresponding to eighty-five percent of the state adequacy target attributable to such student to the virtual public school. (1) A school district or charter school that is a local educational agency shall allow any K-12 student who is enrolled in such district or charter school on a full-time basis to enroll in Missouri course access program courses of his or her choice each school year, with any costs associated with such course or courses to be paid by the school district or charter school, if:
- (a) The student has attended such district or charter school for at least one semester immediately prior to enrolling in the Missouri course access program; and
- (b) The course or its substantial equivalent is not available in the school district or charter school or there is a scheduling conflict with the course or its substantial equivalent available in the school district or charter school.
- (2) The school counselor or a person designated by the district or charter school shall advise any student who requests to enroll in a Missouri course access program course. The advice of the school counselor or the person designated by the district or charter school shall be based on his or her assessment of whether participation in the program and enrollment in a particular course are in the student's best interest.

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(3) The school district or charter school that makes monthly payments as described under subdivision (4) of this subsection for a student enrolled in a Missouri course access program course shall include the student's enrollment in the Missouri course access program course in determining the district's or charter school's average daily attendance, as defined under section 163.011.

- (4) For students enrolled in any Missouri course access program course in which costs associated with such course are to be paid by the school district or charter school as described under subdivision (1) of this subsection, the school district or charter school that is a local educational agency shall pay the content provider directly on a monthly basis. If a student discontinues enrollment, the district or charter school may stop making monthly payments to the content provider. No school district or charter school shall pay, for any one course for a student, more than fourteen percent of the state adequacy target, as defined under section 163.011.
- (5) A school district or charter school that is a local educational agency shall accept courses taken through the Missouri course access program for credit.
- (6) Nothing in this section shall prohibit home school or private school students from enrolling in Missouri course access program courses under an agreement that includes terms for paying tuition or course fees.
- (7) Nothing in this subsection shall require any school district, any charter school, or the state to provide computers, equipment, or internet access to any student.
- 4. Except as specified in this section and as may be specified by rule of the state board of education, the [virtual public school] **Missouri course access program** shall comply with all state laws and regulations applicable to school districts, including but not limited to the Missouri school improvement program (MSIP), adequate yearly progress (AYP), annual performance report (APR), teacher certification, and curriculum standards.
- 5. The state board of education through the rulemaking process and the department of elementary and secondary education in its policies and procedures shall ensure that multiple content providers are allowed, provide an easily accessible link for providers to submit courses on the Missouri course access program website, and allow any person, organization, or entity to submit courses for approval. No content provider shall be allowed that is unwilling to accept payments in the amount and manner as described under subdivision (4) of subsection 3 of this section.
- 6. Each school district or charter school that is a local educational agency shall notify students and parents or guardians of the availability of the Missouri course access program in class registration materials and in any handbook that the district or charter school distributes or makes available to students or parents.

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7. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2006, shall be invalid and void.

- 167.121. 1. If the residence of a pupil is so located that attendance in the district of residence constitutes an unusual or unreasonable transportation hardship because of natural barriers, travel time, or distance, the commissioner of education or his **or her** designee may assign the pupil to another district. Subject to the provisions of this section, all existing assignments shall be reviewed prior to July 1, 1984, and from time to time thereafter, and may be continued or rescinded. The board of education of the district in which the pupil lives shall pay the tuition of the pupil assigned. The tuition shall not exceed the pro rata cost of instruction.
- 2. (1) For the school year beginning July 1, 2008, and each succeeding school year, a parent or guardian residing in a lapsed public school district or a district that has scored either unaccredited or provisionally accredited, or a combination thereof, on two consecutive annual performance reports may enroll the parent's or guardian's child in the Missouri [virtual school] course access program created in section 161.670 provided the pupil first enrolls in the school district of residence. The school district of residence shall include the pupil's enrollment in the [virtual school] Missouri course access program created in section 161.670 in determining the district's average daily attendance. Full-time enrollment in the [virtual school] Missouri course access program shall constitute one average daily attendance equivalent in the school district of residence. Average daily attendance for part-time enrollment in the [virtual school] Missouri course access program shall be calculated as a percentage of the total number of [virtual] Missouri course access program courses enrolled in divided by the number of courses required for full-time attendance in the school district of residence.
- (2) A pupil's residence, for purposes of this section, means residency established under section 167.020. Except for students residing in a K-8 district attending high school in a district under section 167.131, the board of the home district shall pay [to the virtual school the amount required] the costs associated with Missouri course access program courses up to full-time equivalency for each student, as described under section 161.670. The board shall pay the content provider directly on a monthly basis. If a student discontinues enrollment, the district may stop making monthly payments to the content provider. No school district shall pay, for any one course for a student, more than fourteen percent of the state adequacy target, as defined under section 163.011. Students allowed to enroll in the

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Missouri course access program under this section shall not be subject to the limitations described under subdivision (1) of subsection 3 of section 161.670.

- (3) Nothing in this section shall require any school district or the state to provide computers, equipment, internet or other access, supplies, materials or funding, except as provided in this section, as may be deemed necessary for a pupil to participate in the [virtual school] **Missouri course access program** created in section 161.670.
- (4) Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2007, shall be invalid and void.

Section B. Section A of this act shall become effective January 1, 2018.

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